



Halton District School Board

DO NOT COMPLETE THIS VERSION. MAKE A COPY FIRST of this document:

(File > Make a copy)

Save the copy as: SCHOOL NAME followed by BPIA 2015

You can then share the copy with your staff for their input.

Once completed, please share the document with Dawn Reeve.

Bullying Prevention and Intervention Action Plan Template 2015 / 2016

Providing students with an opportunity to learn and develop in a safe and respectful society is a shared responsibility in which the board and our schools play an important role. Schools with bullying prevention and intervention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. Bullying prevention and intervention strategies must be modeled by all members of the school community.

from HDSB Bullying Prevention and Intervention Administrative Procedure

Definition of Bullying

Bullying means **aggressive and typically repeated behaviour** by a student where,

- a) the behaviour is intended, or the student ought to know that the behaviour would be likely to have that effect of,
 - causing fear or distress to another individual, including physical, psychological, social or academic harm, harm to the person's reputation or property, or
 - creating a negative environment at the school for another individual, and

- b) the behaviour occurs in a context where there is a **real or perceived power imbalance between the pupil and the individual** based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour includes the use of any physical, verbal, electronic, written or other means. For the purposes of the definition of bullying, bullying by electronic means (commonly known as cyber-bullying), including, creating a web page or blog in which the creator assumes the identity of another person or impersonating another

person as the author of content or messages posted on the internet; communicating material electronically to more than one individual or posting material on a web-site that may be accessed by one or more individuals

from Accepting Schools Act 2012

SSAT MEMBERSHIP	2015 / 2016
<i>School</i>	Chris Hadfield PS
<i>Principal or Vice Principal</i>	Sean Marks/Ken Shyminsky
<i>Teacher</i>	Kelly Klimsiak/Sarah Philip
<i>Non-Teaching Staff</i>	CYC - Antonia Portelosi
<i>Parent</i>	Katie Dorsett
<i>Community Partner</i>	HRPS - Mike Hunchak
<i>Students</i>	Abigail Robb
SSAT CONTACT PERSON (must be a staff member)	Vice Principal - Ken Shyminsky
Email address	shyminskyk@hdsb.ca

Types of bullying that exist in our school <i>(as identified through school based data and information)</i>
Verbal: 29%, Social: 25%, During Recess: 31%, After School: 25%

School Bullying Prevention SMART Goal
90% of students surveyed will respond in the affirmative to the Tell Them From Me survey question "I feel confident that I can use "Our Four Steps" that I learned in Flight Crews, to solve conflicts at school.

Bullying Prevention and Awareness Strategies/Curricular Connections/Activities

(for whole school, and those students at risk of bullying behaviours)

- Presentation by Mr. Shyminsky for grades 6-8
- Flight Crew assembly and inter-grade activities
- “Second Step” program for Primary grades
- Problem Solving Wheel on blacktop
- ECO Hawks, Me to We Club, “Social Justice Begins with Me” (all grades)
- Health curriculum: Gr2 C3.1, Gr3 C3.3, Gr4 C1.3, Gr5 C1.1, Gr7 C2.2

Bullying Intervention and Support Strategies

(for individuals who cause harm, are impacted by harm and are witness to harm)

- Collaborative Problem Solving Model taught to staff
- Presentation to Gr6-8 by Mr. Shyminsky outlining bullying behaviours and strategies for responses
- Progressing disciplining interventions by administrators
- Character Education Programs in class at by CYC
- CYC support

Training Resources and Outreach Strategies for Members of the School Staff, Parents and Community

- CPS training
- Safe and Inclusive Schools training
- Kids Have Stress Too training
- Our Kids Network - Developmental Assets conference

Bullying Prevention and Awareness Responsibilities for:

Staff:

- Encourage/empower students to become actively involved in class, school, and community events
- Empower students by providing consistent vocabulary and strategies
- Respond/report incidents that may be bullying

Students:

- Follow the HDSB Code of Conduct
- Report bullying they are involved in or witness
- Support those who are bullied by encouraging them to report bullying

Parents:

- Review the HDSB Code of Conduct
- Report any bullying incidents they are aware of
- Be aware of CHR vocabulary and strategies

Monitoring and Review Process/Timelines

This plan has been shared with staff and parents via: (Underline)

- Staff Meeting
- School Council Meeting
- Newsletter
- School Website (*required*)
- Other

Resources/Reference: Safe and Inclusive Schools Policy

HDSB Admin Procedure Bullying Prevention and Intervention
HDSB Admin Procedure Positive School Climate
TTFM Survey
Safe Schools Social Workers
Public Health Nurses